

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£20,980
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£20,980
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 20,980

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE (Physical Education) and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in	Yes

this way?	
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:21,050	Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Expected Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To increase the knowledge and confidence of staff teaching PE and ensure there is a clear progression of skills and consistency across all year groups and the school so that pupils benefit from outstanding PE provision.</p> <ul style="list-style-type: none"> All teachers have received the necessary training and support to confidently deliver high quality lessons. PE leader to develop the assessment in P.E (Physical Education). To assess the progress made by all pupils in every area of PE, ensuring progression through planning good quality lessons and 	<ul style="list-style-type: none"> Sports Coach, Regular support and team teaching with Sports Coach. Practical staff meeting to pass learning onto staff Assessment system on Get set 4 PE to be used for each half term. 	<p>£8925</p> <p>Including forecast July budget.</p>	<p>Lesson observations showing that teaching confidence has improved. High expectations and consistency achieved across both Key stages.</p> <p>Teaching confidence improved. Lessons are all good or above. Workable and useful assessment system in place for PE. Sports Coach and PE lead.</p> <p>Target groups of children. Engagement of 90 % to 100% during Team Teaching time in PE lessons. Target and Adapted lessons for SEND (Special Educational Needs and Disability), EHCP children, can take place during Team Teaching times.</p>	<p>Team Teaching CT to target a specific group of children during their half term and evidence the impact this intervention has on them.</p> <p>We spoke about children not wanting to participate. SEN, PP Children. WTS Children.</p> <p>Continued Monitoring of lessons (learning walks) using Get Set 4 PE planning. Start to use other features of Get Set 4 PE.</p>

considering key skills.			There is a variation of Team Teaching across year groups which means the time is not fully utilised. Children's feedback on PE lessons 'I enjoy all my PE lessons in Y4, the class teachers make sure we are all included and taking part in the lesson.' 'My favourite lesson is PE on Friday with Mr Wilson – he really engages all of us.'	
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Expected Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that pupils understand the importance of physical activity and are active for at least 30 minutes a day as recommended by Chief Medical Officer guidelines <ul style="list-style-type: none"> Twice-weekly PE sessions for each class, one run by Sports Coach and one by class teacher. Intra-school competitions between year groups in which every student participates 	<ul style="list-style-type: none"> Embedding the use of Get Set 4 PE with correct PE equipment, which supports teacher planning and follows a clear progression of skills. New playground equipment was ordered for all Key stages. Which staff have been shown how to use. \$1. Pleiades lunch time activities 	£3004.10 £69.90 £2572.50	Monitoring shows a clear skills progression throughout school. Lesson observations and team teaching resulting in outstanding lessons. Increased engagement at lunchtimes and involvement in organised sport. Improvement in children's gross and fine motor skills using the new equipment.	More class participation in Daily Mile – New sports lines to be dug around the field so whole school participates in Daily Mile. Pleiades lunch time activities – More discussion needed on the activities. Children responding well and more children taking part in organised play 70%. Look at the impact of this

<ul style="list-style-type: none"> PE sessions focus on key-skills required for competition across the school Providing quality resources for the delivery of a high-quality PE curriculum throughout school and supporting lunchtimes/ Wet play. Organised Break and lunchtime activities in EYFS and KS1 and KS2 using new play equipment. Staff aware of how to use all equipment and encourage positive play Continue to increase physical activity and participation in KS2 at lunchtime. On certain days encourage the use of other sports rather than football. After-school clubs provide a range of activities for all ages. 	<p>and games. Weekly shared across key stages.</p> <ul style="list-style-type: none"> Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim 	<p>Forecast July Spend £350</p>	<p>Improved behaviour at lunchtime. Increased confidence of lunchtime staff.</p>	<p>over 2-3 year period.</p> <p>New Play time equipment, LSA organisation of games and equipment is working well. More active children on the playground.</p> <p>Monitoring of lessons (learning walks), pupil voice.</p> <p>PE Led to sign Ashley up for the daily mile. 15 minutes across afternoon learning sessions. Beginning Summer Term 2024. Daily Mile individual performance and overall weekly class performance by earning certificates, etc.</p>
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation:
			%
Intent	Implementation	Expected Impact	

Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To increase the profile of Physical Education, School Sport and Physical Activity (PESSPA) within the school community and to ensure children are enthusiastic about PESSPA.</p> <ul style="list-style-type: none"> Continue to share sporting achievements throughout school. Continue to provide a full swimming programme across KS2 Sport celebrations and competitions. Celebrated and valued in class, assembly and by Head Teacher Awards- sporting certificates. Evidence of School Sports Premium outlined on School Website Focus on active learning across the whole curriculum 	<ul style="list-style-type: none"> Assemblies to continue to celebrate children's achievements in and outside school. Newsletters reporting on sporting achievements. 1/3 of Y5 children attend sports crew training and participate in leadership roles within the schools' sport. Sports Crew Training. Introduce swimming to Y3 Y4/Y5/Y6 Swimming Y6 top up swimming lessons. 	<p>£</p> <p>£550</p> <p>£2350.50</p>	<ul style="list-style-type: none"> Improved behaviour at lunchtime. Increased confidence of lunchtime staff. Sports Crew were able to support on Sports Day. All children recognise individual sporting achievement and success as these are celebrated. 90% -100% of children are engaged in PE lessons. All children know what lunchtime activities are available to them and on which day. Have a 3-year target for effectiveness 	<p>Sports Day feedback – positive. Staff Sports day feedback</p> <p>Cross Country participation. District sports</p> <p>Year 3 participation in swimming this year. Next year will start to look at the impact of this over a longer period.</p> <p>Sporting children are being recognised in assembles and in the newsletter on a regular basis.</p> <p>Use of Sports Crew to support KS1 Sports Day.</p>

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Expected Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure all pupils have the opportunity to participate in a broad range of sports and activities.</p> <ul style="list-style-type: none"> Continue to provide a broader range of sports for children through GET SET 4 PE. Mini – inter school tournaments planned and managed by the children and promoted by the Head Teacher. Mini Olympics 	<ul style="list-style-type: none"> Membership of WWHSP, enabling access to a wide range of interschool sport competitions and festivals throughout the year. Release time for sports coach, CT and LSA's to attend competitions and festivals. Review the staff 'clubs' list from September so that we can support all children and their families to access extra-curricular opportunities in school, for free. 	<p>Active Schools = £500</p> <p>See appendix 5</p>	<p>Children are aware of other sports in which they can excel. Sports for everyone.</p> <p>Participation in play/lunch time activities Children join a range of after-school sports and physical activities.</p> <p>Attitudes to Sport are enhanced by having a wide variety of sports in the curriculum. School teams feel more prepared for the different competitions in which they participate.</p> <p>All children, regardless of ability, can participate in competitive sports events with their classes.</p>	<p>Mini Olympics and Hand Ball competitions attended by classes each half term.</p> <p>Ready for September, the club's provision is being looked at to ensure a wider range of sports are offered, which will enable children to try new sports with some offering free trial sessions.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Expected Impact	
<p>Your school's focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p> <p>To ensure more children have an opportunity to participate in competitive sport (intra-school and inter-school) and can represent the school</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> • Increase competitive events through the. Participation in the ERSAPA school events. • Regular opportunities throughout the school year for all children to participate in a range of sporting competitions, both intraschool and inter-school • Different children chosen to represent the school • High quality teaching and learning of PE throughout the school with embedded skills and understanding for both Teachers and Children. Games played against local schools 	<ul style="list-style-type: none"> • Membership to ERPSSA (Elmbridge, Runnymede Partnership and School Sports Association) • A variety of children being selected for tournaments throughout the school year. • Attending a variety of district tournaments • Transport to the events. • Tournament Costs • Release time for staff to accompany children to events to give children the opportunity to be immersed in a wide variety of inter-school events • Regular opportunities for intra school 'house' competitions through the school year. 	<p>£150</p> <p>£33.00</p> <p>£2375</p>	<p>Children in all Key Stages have participated in competitive sports competitions including football and netball, Mini Olympics, and hand ball competitions.</p> <p>All children participated in sports day</p> <p>Participation in District Sports. 42 Children from year 3 to year 6 took part this year. 9th out of 15 schools. Each child took part in a maximum of 3 events. Children were chosen based on ability and behaviour.</p> <p>Participation in Cross Country. Ashley competed against Surrey schools.</p> <p>All children took part in the intra school football tournament. KS2.</p>	
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Signed off by	
Head Teacher:	Jennie Ratcliff
Date:	19 th July 2024
Subject Leader:	Emily Williams

Date:	19 th July 2024
Governor:	Dean Furber
Date:	4 th July 2024