

Supporting Children with SEND

Ashley C of E Primary

September 2021

Areas of Need

Cognition and Learning (C&L)

Social, Emotional and Mental Health (SEMH)

Communication and Interaction (C&I)

Physical and/or Sensory (P&S)

Graduated Response for SEND in Surrey September 2019

Universal Services (Quality First Teaching)

School SEND Support

Specialist SEND Support

Statutory EHCP

EEF: Making The Best Use of Teaching Assistants (2015)

Use TAs to add value to what teachers do, not replace them

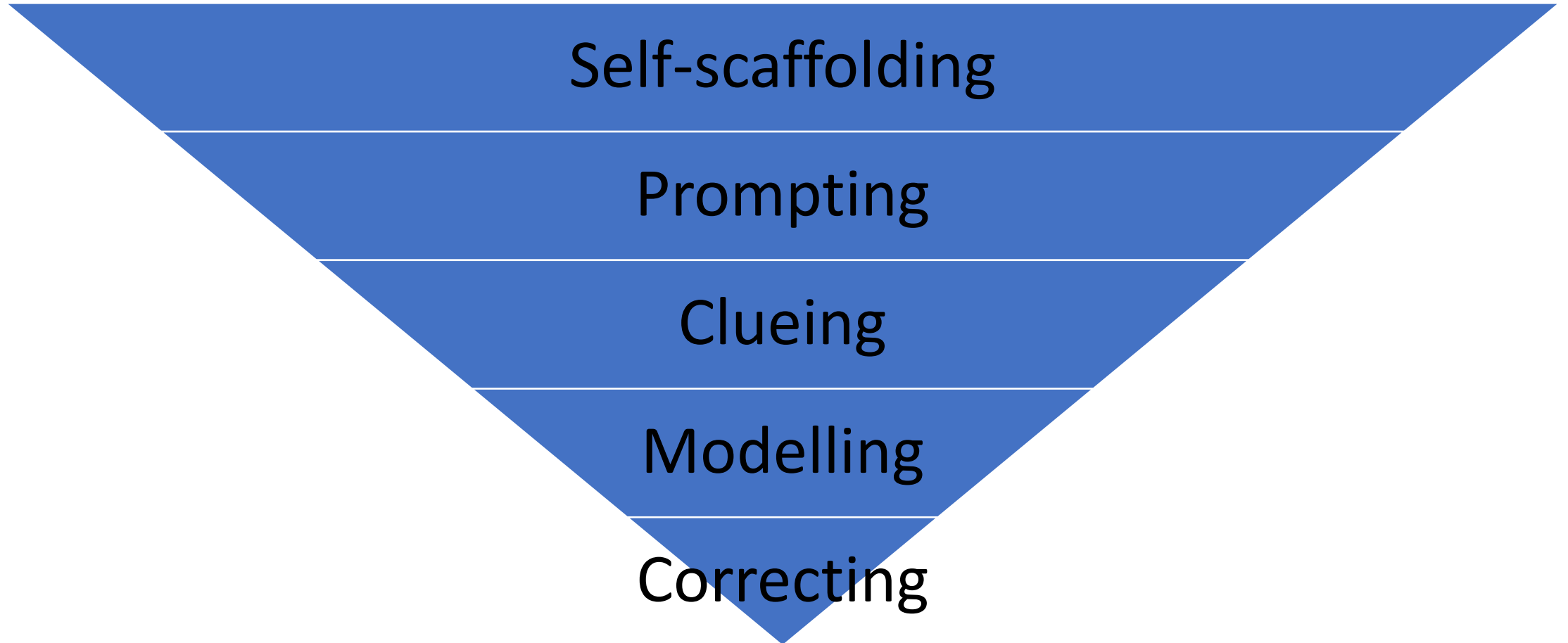
TAs should not be used as an informal teaching resource for low-attaining pupils

EEF

Use TAs to help pupils develop independent learning skills and manage their own learning

Ensure TAs are fully prepared for their role in the classroom

Developing Independence in Children





Resources

Surrey Local Offer

www.surreylocaloffer.org.uk

Surrey SEND Profiles of
Need Graduated Response
2019