

English

Key Texts:

Queen Elizabeth II

King Charles III

Writing: To write a descriptive winter inspired poem. To use a modelled story as a starting point to create our own story. To write a fact file using questions to structure it,

Reading: To recognise and use previously learnt phonemes and alternative graphemes as well as new ones being taught. Continue identifying an increasing number of high frequency words.

Spoken Word: To develop their listening skills in order to respond appropriately to adults and their peers. To develop their ability to ask relevant questions.

Text and Word: To secure their knowledge in how sounds make words and to begin to use more sounds in their writing. To discover how words can combine to make a sentence.

Punctuation: To write in sentences using capital letters at the beginning and full stops at the end. We will also be using question marks at the end of a question.

Sentence structure: To compose simple sentences to communicate meaning. To use finger spaces in between words.

Learning Theme

What is a monarch and what do they do?

in **History** children will learn about the role of Queen Elizabeth II, why she was so special and what happened when she died. They will then learn about King Charles III. In **D&T** the children will be looking at the Golden Thread: Structures. They will explore the strength and stability of cardboard and learn joining techniques using minimal tape or glue. This will lead to planning and making their own Castle for King Charles III.

Curriculum Information

Year 1

Mrs Boyd,
Mrs Luxford, Miss
Stimpson, Mrs Pardi

PE: Dance and Fitness
(Get Set 4 PE)

Computing: Programming A -
Moving Robot
(TEACH Computing)

Maths

Numbers to 20

- Counting to 20
- One more and one less
- Number Line to 20
- Ordering numbers to 20

Addition within 20

Subtraction within 20

Science

- Everyday Materials

RE: What is the Torah and why is it important to Jewish families?

PSHE: Dreams and Goals
(Jigsaw)

CARE CHALLENGE EXPLORE



Useful Websites

Phonics and English

Phonics Play- <https://www.phonicsplay.co.uk/>

Teach Your Monster to Read -

<https://www.teachyourmonstertoread.com/>

Reading Eggs- <https://readingeggs.co.uk/>

Oxford Owl- <https://home.oxfordowl.co.uk/reading/reading-age-5-6-year-1/>

Maths

Top marks- <https://www.topmarks.co.uk/maths-games/5-7-years/counting>

BBC bitesize- <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

Numbots- <https://play.numbots.com/#/account/school-login/101403>

Oxford Owl- <https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

Science:

BBC bitesize-

<https://www.bbc.co.uk/bitesize/subjects/z6svr82/year/zipqqp3>

National Geographic Kids- <https://www.natgeokids.com/uk/>

Recommended Reads

Books to read in Year 1

Look Up!- Nathan Byron & Dapo Adealo

Ruby's Worry- Tom Percival

How Many Spots Has a Tiger Got?

Poems out Loud!- Ladybird

Michael Rosen- Chocolate Cake

Joy- Corinne Averiss & Isabelle Follath

Topic books

Little People Big Dreams – Queen Elizabeth II

Little People Big Dreams – King Charles III

Books on castles

What Mr Darwin Saw- Mick Manning & Brita Granstrom

Optional Home Learning Ideas

What can you find around your house that has a picture of Queen Elizabeth II on it?

What can you find around your house that has a picture of King Charles III on it?

What can you find around your house that are made of different materials?

How are the seasons changing – can you spot any signs of Winter outside your house?

CARE CHALLENGE EXPLORE

