

English

Key Texts:

African Tales (A Barefoot collection) and Tinga Tales

Writing: Non-fiction fact files and instruction writing, traditional Tinga Tales and retelling the Benin creation story.

Reading: Children will increase their familiarity with a wide range of books and retell some of these orally. They will also identify themes and conventions in a wide range of books.

Spoken Word: The children will participate in discussions, presentations, performances, role play, improvisations and debates.

Children will select and use appropriate registers for effective communication.

Text and Word: Children will consider the effect of their language on the reader and the purpose of their writing. They will explore the present perfect tense.

Punctuation: Commas in a list and commas to separate clauses, speech marks and continue to proof read for capital letters and full stops.

Sentence structure: The children will explore the use of modifying adjectives and nouns, prepositional phrases, determiners and consolidate the use of conjunctions and adverbs.

Learning Theme

Learning Question: Is there any truth to learn from legends?

Great Works: African Dance

In this Enquiry, in **History** we will be learning about the kingdom of Benin with a focus on religion, culture and society. In **Art and Design and Technology**, the children will get inspiration by the work of Yinka Shonibare to create their own African patterns prints. They will also focus on textiles and learn cross stitch, blanket stitch to create a cross stitch cushion. In **Music**, children will continue to compose songs about mountains with a focus on story-telling. They will be asked to consider their use of duration, pitch, structure and dynamics.

Curriculum Information

Year 3

Mrs Donaldson, Mrs
Nawaz, Miss Williams and
Miss Hoseason.

RE: Christianity How can artists help us to understand what Christians believe?

PSHE: Celebrating Differences (Jigsaw)

Maths

Addition and Subtraction

- Adding 3 digit and 2 digit numbers crossing 100
- Subtracting 2 digit numbers crossing 100

Multiplication and Division

- Using arrays and equal groups
- Recalling and applying 2-, 5- and 10-times tables
- Multiplying and dividing by 3, 4 and 8

Science

This term, the children will learn health and movement. They will learn about the importance of nutrition and a balanced diet for both humans and animals.

PE: Dance and Football
(Get Set 4 PE)

French: All about me (Rigolo)

Computing: Computing media and stop-frame animation
(TEACH Computing)

CARE CHALLENGE EXPLORE



Recommended Reads

Tinga Tinga Tales – Claudia Lloyd
Winston of Churchill – Jean Davies Okimoto
A children's Treasury of Milligan – Spike Milligan
Window – Jeannie Baker
The Lion and the Unicorn – Shirley Huges
Gorilla – Anthony Browne
The Sandman and the Turtles – Michael Morpurgo
Scribbleboy – Philip Ridley
Charlie and the Chocolate factory – Roald Dahl
Five Children and It – E Nesbitt
A Bear called Paddington – Michael Bong
Tom Gates books – Liz Pichon
Once Upon an Ordinary School Day – Colin McNaughton
African Myths and Legends: Tales of Heroes, Gods, and Monsters –
Flame Tree Collection

Useful Websites

All subjects: <https://www.bbc.co.uk/bitesize>

Reading

<https://www.oxfordowl.co.uk/>

<https://www.storynory.com/>

<https://www.booksfortopics.com/africa>

Maths/Times tables: <https://ttrockstars.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Benin:

<https://kids.britannica.com/kids/article/Benin/345649>

<https://kids.kiddle.co/Benin>

<https://kids.britannica.com/kids/article/African-music/601911>

Optional Home Learning Ideas

- Use the topic books link to borrow topic books from the library and do some research about Africa.
- Use Google Maps to look at Africa. What makes it amazing?
- Look at some African clothes and patterns online or in a museum. How are the clothes the same or different to what we wear and why? What do you think it would have been like to wear African clothes?
- Think about how life in Africa is different to our life and why.
- Watch this African dance and music video: (<https://www.bbc.co.uk/bitesize/clips/zstw2hv>). After watching the video, try to create your own set of simple but repeated movements. Do this on your own or with an adult or sibling at home! Have some fun!
- Have a listen to some tradition African Music and think about how it is similar and different to the music you listen to today.

CARE CHALLENGE EXPLORE