

English

Key Texts: The Queen's Token

Writing:

- Description of Hampton Court Palace
- Letter about the Battle of Bosworth Field
- Narrative: inspired by the Queen's token
- Non-chronological report about the Tudors and Hampton Court Palace

Reading:

- Children will increase their familiarity with a range of texts
- Children will draw inferences such as inferring characters' feelings, thoughts and motives from their actions
- Children will discuss words and phrases that capture the reader's interest and imagination.

Spoken word:

- Children will participate in discussions, presentations, and role play
- They will ask relevant questions to extend their understanding and knowledge

Text and Word:

- Children will use fronted adverbials to add interest and variety to their writing
- Building a rich and varied imaginative vocabulary.

Punctuation

- Children will secure their use of basic sentence punctuation
- Children will begin to use and punctuate direct speech

Sentence Structure

- Extend their sentences using a range of subordinating conjunctions.
- Proof-read for spelling and punctuation errors and improve writing as part of the editing process

Learning Theme

Great Works: Tudor Day and presenting a Tudor Dance to Y3

In **History**, our topic will be the Tudors. The children will begin by exploring artefacts from Chertsey museum to investigate their new topic. They will learn about key figures in Tudor History, and the creation of the Church of England. We will then explore what daily life was like for people in Tudor England. Y4 will end the topic by learning about the Spanish Armada and its impact. In **Music**, the children will continue learning a musical instrument with Surrey Music Hub to develop their musical skills. Currently, Herons are learning trumpet, Kingfisher are learning ukulele, and Swans are learning Clarinet.

Curriculum Information

Year 4

Mrs Ready, Miss Pither and Mr Denman

RE: Christianity
What did Jesus say about God's kingdom and why was it good news?

PSHE: Celebrating Difference(Jigsaw)

French: Le week-end and Les vêtements

PE: Netball and Football (Get Set 4 PE)

Computing: Creating Media - Audio Production (TEACH Computing)

Maths

Addition and Subtraction

- Add and subtract 1's, 10's, 100's and 1000's
- Methods for addition and subtraction including written and mental methods

Area

- What is area?
- Using squares to measure the area of shapes.
- Compare the area of two shapes.

Multiplication and Division

- Using times tables knowledge to answer multiplication and division questions.

Science

Animals, including humans: eating and digestion

- To identify and classify herbivores, omnivores and carnivores
- To construct and interpret food chains
- To identify different types of teeth in humans and their functions
- To understand how we can keep our teeth healthy
- To investigate and understand how the digestive system works, and be able to label its parts
- To be able to describe the functions of the basic parts of the digestive system.

CARE **CHALLENGE** **EXPLORE**

Recommended Reads

My friend Walter by Michael Morpurgo
Spy Master (series) by Jan Burchett and Sarah Vogler
The Lady Grace Mysteries (Assassin) by Grace Cavendish
The Boy and the Globe by Toby Bradman
The Secret Diary of Thomas Snoop by Philip Ardagh
You wouldn't want to be Ill In Tudor Times by Kathryn Senior
You wouldn't want to explore with Sir Francis Drake by David Stewart

Useful Websites

BBC Bitesize
<https://www.bbc.co.uk/bitesize>
Hit the button
<https://www.topmarks.co.uk/mathsgames/hit-the-button>
Top marks (for maths)
<https://www.topmarks.co.uk/>
Times Table Rockstars
<https://trockstars.com/>
Brilliant book list for Year 4
<https://www.ashleyschool.org.uk/learning/curriculum-1/english-1>
Online books to listen to
<https://www.storynory.com/>
Jackanory junior (online books to listen to)
<https://www.bbc.co.uk/programmes/b007t9wg>
Books for topic- Looking for book recommendations
<https://www.booksfortopics.com/branching-out>

Optional Home Learning Ideas

Visit the library and borrow some books. Maybe share your recommendations with your friends or teachers!
Create some Tudor food
Dig deep into the lives of rich and poor Tudors – how was life different to now?
What information can you find out about King Henry VIII and how he lived his life?

