

# English

**Key Texts:** The Secret of Black Rock

**Writing:**

- Water cinquain poetry
- Persuasion: Why should we save Black Rock?
- Journey of a raindrop: Explanation of the water cycle

**Reading:**

- Children will increase their familiarity with a range of texts including poetry, fiction and non-fiction
- Children will draw inferences such as inferring characters' feelings, thoughts and motives from their actions
- Children will discuss words and phrases that capture the reader's interest and imagination.

**Spoken word:**

- Children will participate in discussions, presentations, and role play
- They will ask relevant questions to extend their understanding and knowledge

**Text and Word:**

- Children will use fronted adverbials to add interest and variety to their writing
- Build a rich and varied imaginative vocabulary.
- Understand in more detail the different word classes in the English language

**Punctuation**

- Children will secure their use of basic sentence punctuation

**Sentence Structure**

- Extend their sentences using a range of subordinating conjunctions.
- Proof-read for spelling and punctuation errors and improve writing as part of the editing process

# Learning Theme

**Great Works:** We are in the process of finalising this!

In **Geography**, our topic will be the understanding the water cycle, linking with our learning in science. We will learn how and why the water cycle works, how clouds and rain are formed, why drinking water is treated and why floods happen.

In **Art**, we will focus on drawing and printing, looking at the work of Hundertwasser, who was inspired by the environment and living within nature.

## Curriculum Information

### Year 4

Mrs Ready & Mr Older, Mr Denman and Miss Madden

**RE:** How do non-religious people celebrate new life?

**PSHE:** Dreams and goals (Jigsaw)

**French:** Activities, telling the time and linking these together

**PE:** Netball and dance (Get Set 4 PE)

**Computing:**  
Programming:  
repetition in shapes  
(TEACH Computing)

# Maths

**Multiplication and Division**

- Multiply and divide by 10 and 100
- Multiply 2 and 3 digit numbers by 1 digit
- Division with remainders
- Divide 2 and 3 digit numbers
- Informal written methods
- We will continue to build on our knowledge of times tables, including speed of recall for all times tables up to  $12 \times 12$
- Using known multiplication facts to learn other multiplication facts ( $7 \times 5$  so I know  $5 \times 7$ )

## Science

**States of matter:**

- To compare and group materials together according to whether they are solids, liquids or gases
- To identify and explore the properties of gases
- To observe that materials change state when they are heated or cooled
- To research the temperature in degrees Celsius at which materials change state
- To understand the process of evaporation and condensation
- To identify the part played by evaporation and condensation in the water cycle



## Recommended Reads

Journey to the river sea by Eva Ibbotson  
The song of the dolphin boy by Elizabeth Laird and Peter Bailey  
The Wind in the Willows by Kenneth Grahame  
Song of the river by Joy Cowley and Kimberly Andrews  
A river by Marc Martin  
Amazing rivers by Julie Vosburgh Agnone and Kerry Hyndman  
Once upon a raindrop: The story of water by James Carter and Nomoco

## Useful Websites

BBC Bitesize  
<https://www.bbc.co.uk/bitesize>  
Hit the button  
<https://www.topmarks.co.uk/mathsgames/hit-the-button>  
Top marks (for maths)  
<https://www.topmarks.co.uk/>  
Times Table Rockstars  
<https://trockstars.com/>  
Brilliant book list for Year 4  
<https://www.ashleyschool.org.uk/learning/curriculum-1/english-1>  
Online books to listen to  
<https://www.storynory.com/>  
Jackanory junior (online books to listen to)  
<https://www.bbc.co.uk/programmes/b007t9wg>  
Books for topic- Looking for book recommendations  
<https://www.booksfortopics.com/branching-out>

## Optional Home Learning Ideas

Visit the library and borrow some books. Maybe share your recommendations with your friends or teachers!  
Do some research about the water cycle to have some knowledge before we start our learning!  
Go for a walk along the River Thames. What animals can you spot? Create a tally chart of what you see!  
Create some artwork based around water – what can you create to make it realistic?

**CARE CHALLENGE EXPLORE**

