

English

Key texts- The Silver Sword by Ian Serraillier

Writing:

- Adventure story
- Sustainability speeches

Reading:

- Children will increase their familiarity with a wide range of books, including non-fiction texts
- Children will also show an understanding of their reading through intonation, tone and volume to ensure that the meaning is clear to their audience.
- Children will draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Spoken Word:

- ask relevant questions to extend their understanding and knowledge
- learn to give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Text and Word:

- Children will learn to use the active and passive voice appropriately.

Punctuation:

- Use semi-colons and colons to separate clauses. Use semi-colons to separate items in a list and dashes to add information.
- Using commas to clarify meaning and avoid ambiguity

Sentence structure:

- Relative clauses beginning with who, which, where, why or whose

Learning Theme

In **geography**, the children will be exploring the question 'how is our world changing?'. Throughout this theme, the children will study different energy sources and how these impact our planet In **art**, children will be studying the life and work of Antoni Gaudi, an inspirational architect. They will take inspiration from Gaudi's creations to design and create their own buildings from clay. In **music**, children will study advance rhythm, pulse, syncopation and rhythm.

Maths

Fractions

- Simplifying
- Comparing and ordering
- Fractions on a number line
- Adding and subtracting
- Multiplying and dividing
- Fractions of an amount

Measurements

- Metric measure
- Converting measurements
- Imperial measurements

Science

- **Evolution and inheritance**
- Offspring and characteristics
- Exploring environments
- Adaption and evolving
- Carl Linnaeus' taxonomy

French:

Computing: Creating media- Web page creations (TEACH Computing)

PSHE: Celebrating differences (Jigsaw)



Recommended Reads

Book recommendations on our learning theme

A dragon on the roof by Cecile Alix
Zaha Hadid: Building the future by Jo Nelson
Illegal by Eoin Colfer and Andrew Donkin
Zaha Hadid- Little people big dreams by Maria Isabel Sanchez Vegara
Building on Nature: The Life of Antoni Gaudí by Rachel Victoria Rodriguez
Carmen and the House that Gaudí Built by Susan Hughes
Europe (Where on Earth?) by Vallepur and Shalini
TfL: The Story of the London Underground by David Long and Sarah McMenemy
Here We Are by Oliver Jeffers
Climate Rebels by Ben Lerwill
Greta Thunberg: Little people big dreams by Maria Isabel Sanchez Vegara
Greta and the giants by Zoe Tucker
Earth heroes by Lily Dyu
David Attenborough: Little people big dreams by Maria Isabel Sanchez Vegara
Wild Life: The Extraordinary Adventures of Sir David Attenborough by Leisa Stewart-Sharpe
Sona Sharma, Looking After Planet Earth by Chitra Soundar & Jen Khatun
Sky Dancer by Gill Lewis
Floodland by Marcus Sedgwick
The Green Planet by Leisa Stewart-Sharpe & Kim Smith

Useful Websites

Canter for Sustainable Innovation and Transformative Education
(childrensinnovationcenter.org)

12 Ways to Live More Sustainably (biologicaldiversity.org)

<https://www.projectnoah.org/>

<https://www.bbcearth.com/>

<https://www.wwf.org.uk/sites/default/files/>

Maths/Times tables:

<https://trockstars.com/>

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

Optional Home Learning Ideas

Create a mosaic in the style of Antoni Gaudi

Create an ecologically friendly picnic for you and/or your family, using nothing that is 'single use'.

Create a Birthday / Easter card made from materials which would usually be recycled.

Create a 'Wild Flower' area in your garden, or pot some wildflower seeds.

Use an old jumper to create a new cushion or pillow cover.

Go on a 'litter pick walk' – make sure this is supervised by an adult!

Make some seed paper- use some card or paper from the recycling bin, add seeds and plant it!

