

English

Writing:

- Non-chronological report
- Windrush

Reading:

- Children will increase their familiarity with a wide range of books, including non-fiction texts
- Children will also show an understanding of their reading through intonation, tone and volume to ensure that the meaning is clear to their audience.
- Children will draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Spoken Word:

- ask relevant questions to extend their understanding and knowledge
- learn to give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Text and Word:

Children will learn to use the active and passive voice appropriately.

Punctuation:

Use semi-colons and colons to separate clauses. Use semi-colons to separate items in a list and dashes to add information.

Sentence structure:

Relative clauses beginning with who, which, where, why or whose. Use complex sentences. Using passive and active verbs.

Learning Theme

In **history**, we will be looking at the impact of the British Empire in the 20th century and its lasting legacies. Some of the topics the children will study include the NHS, technology, music and fashion.

In **art**, we will be discussing the artwork of Banksy and reflecting on how art is produced for different purposes (message, enjoyment, commission). The children will learn how to create a screen print and explore they can use design and colour to create an impact. In **music**, the children will be learning about theme and variation.

Curriculum Information

Year 6

Miss Sen, Mrs Morgan and
Miss Bardel

RE- For Christians, what difference does it make to belong to God's Kingdom?

PE: Gymnastics & Netball

PSHE: Dreams and goals (Jigsaw)

Maths

Ratio

- Using ratio
- Scale drawing

Percentages

- Fractions, Decimals and Percentages
- Percentages of Amounts

Decimal

- Round decimals
- Multiply and divide by 10, 100 and 1000
- Fractions to decimals

Science

Circuits and Electricity

- Circuit symbols
- Building circuits
- Electricity in the home

French: Animals

Music: Theme & Variations (Pop Art)

Computing: Programming- variable in a game

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Recommended Reads

Book recommendations on our learning theme

Windrush Child – Benjamin Zephaniah

Coming to England – Floella Benjamin

The Place for Me, Stories about the Windrush Generation

The Oxford Children's Book of the 20th Century – Stewart Ross

Art, A Children's Encyclopaedia – Dorling Kindersley

Action Jackson – Jan Greenberg and Sandra Jordan

Banksy Graffitied Walls and Wasn't Sorry by Fausto Gilberti

Great Britons: 50 amazing people who have called Britain home by Imogen Russell Williams

20th Century World history for kids by Judy Dodgy Cummings

Useful Websites

Maths/Times tables:

<https://ttrockstars.com/>

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

History:

<https://www.english-heritage.org.uk/visit/inspire-me/the-story-of-windrush>

<https://www.youtube.com/watch?v=jrtsLXFEKT8>

<https://kids.britannica.com/kids/article/Internet/353293>

<https://www.youtube.com/watch?v=XdD2XC7zhgM>

Air travel in the 20th century - KS2 History - BBC Bitesize

NHS People's History of the NHS – Official Website (peopleshistorynhs.org)

There are some fantastic personal stories of the instant and enduring effects of the Windrush Generation on the NHS

Optional Home Learning Ideas

Research all about the incredible work of the NHS.

Find out all about Windrush and make an information poster.

If you have the opportunity, visit the Design museum (<https://designmuseum.org>) and explore technology through the 20th century. Or why not pay a visit to the Migration Museum in Lewisham? Visiting the Migration Museum | Migration Museum

Visit the library and find some books about Britain in the 20th Century to read.

Watch some mindfulness videos on YouTube and do some mindfulness colouring.

Research how travel has changed in Britain over the last 100 years.

Go out into nature and look for the shapes you can find.

Visit the Tate Modern | Tate or Tate Britain | Tate to see how art has changed in Britain over the last century. Why not have a go at imitating some of the artist's styles?

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