

RE



Philosophers try to understand the world better by asking lots of questions. They particularly ask 'why' questions and seek answers to difficult ideas like emotions and thoughts.

The golden threads of subject are:

- **God**
- **Identity**
- **Community**

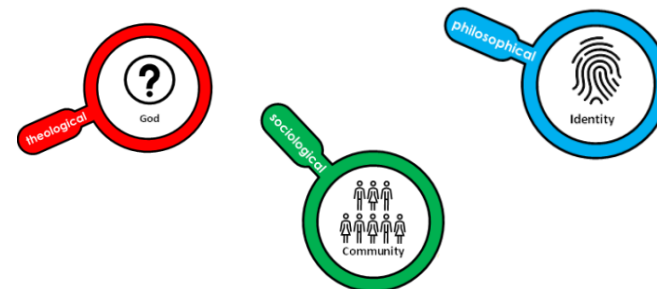


Alongside the **substantive knowledge** within these themes sits the disciplinary knowledge/knowledge and skills/skills of subject:

- Reflection
- Empathy
- Investigation
- Interpretation
- Evaluation
- Analysis
- Synthesis
- Application
- Expression

As philosophers we:

- use wisdom from different sources to enable us to understand beliefs, concepts and practises
- explore artefacts and understand key symbols and rituals linked to the worldviews we are learning about
- reflect and respect different worldviews
- ask big questions
- use knowledge organisers to understand new vocabulary and develop ideas
- demonstrate an appreciation of the nature of worldviews and the important contribution of religion and belief, spiritual insights and values to the individual's search for meaning in life;
- recognise that someone's worldview, including their own, can be influenced by many factors and is an intrinsic part of how they view the world;
- develop knowledge and understanding of Christianity, and of the other principal religions and beliefs represented in Great Britain, through their history, contemporary diverse expressions and encountering peoples' lived experience;
- develop interest in and enthusiasm for the study of worldviews and enhance their own spiritual, moral, social and cultural development;
- develop the ability to make reasoned, informed and creative responses to religious and moral issues;
- recognise the influence of beliefs, values and traditions on the individual, on culture and on communities throughout the world.



Experiences every child should have:

- Attend at least two church services each year
- Annual visits to the church to support year group specific learning in RE learning
- Learn about Christianity, Hinduism, Sikhism, Islam, Judaism, Buddhism and Humanism
- Experience other faiths through visits and visitors
- Learn about key festivals throughout the year through collective worship and the curriculum e.g St George's Day, Eid and Chinese New Year
- Easter and Christmas Pause Days and interfaith week
- Interact with the class reflection area at least half-termly

Philosophers work in education, the community, places of worship, research, journalists and the civil service.

